Course Title			Instructor(s)	Gregory Dunne		
	Wor	ld Literature in English	E-mail	gdunne@miu.ac.jp		
Class Style	Lect	ture	Office Hours	Period 2 and 4 on Wednesday, and by appointment		
Track		English Education (TC)	Mode of Instruction	Solo		
Credits	2		Allocated Year	3 & 4 year		
Active Learning	Ca pa Ca	ategory 4 – (1): Interactive Lectures ategory 4 – (7): Spoken summaries/ araphrases ategory 1 – (1): Self-assessment ategory 4 – (9): Pair and groups work	Compulsory or Elective	Elective		
Course Overview	This course explores literature in English from Africa, Asia, the Caribbean, Canada, Australia, and other parts of the world where literature in English has been written, excluding canonical British and American literature.					
	influence will be felt strongly as the twenty first century unfolds. In this class, we will concentrate our reading on two literary works from Africa: the widely acclaimed and influential novel by the late Chinua Achebe, <i>Things Fall Apart</i> and the fictionalized memoir by J. M. Coetzee, <i>Boyhood</i> . We will also explore work of writers from the Caribbean region: the poetry of Derek Walcott and Edward Kamau Brathwaite, and the prose of Jamaica Kinkaid. The course involves at a significant level the analysis and interpretation of literary texts. It explores the cultural and historical contexts out of which the literature springs.					
Course Objectives	ture writ 2. E inte 3. E rela 4. De	<ol> <li>Deepen and broaden the student's knowledge of literature written in English from various nations/cultures in the world, and to help them understand and appreciate the historical contexts out of which it is written.</li> <li>Demonstrate the interconnection and relatedness of literature to issues of culture, identity, gender, nationality, interpretation, writing and authority.</li> <li>Develop and refine student proficiency in English: reading skills, writing skills, listening skills, especially in relation to disucssion.</li> <li>Develop student skills to analze and interpret literary texts and learn to apply those skills in real life contexts beyond the classroom in their own lives.</li> </ol>				
Prerequisite	None					
	No 1	Introduction to the Class What is "World" Literature? South African and J. M. Coetzee	S	Homework  Read Chapter 1 and 2 of Boyhood by J.M. Coetzee  Answer study questions  Check vocabulary		
Course Schedule	2	Memoir: The Situation and the Story Literature as a complex Text	/	Read Chapter 3 and 4 of Boyhood by J.M. Coetzee Answer study questions Check vocabulary Film: Cry Freedom		

	1		
		Analyzing and Interpreting Literature	Read Chapter 5 and 6 of Boy-
			hood by J.M. Coetzee
	3		Answer study questions
		Discussing Film	Check vocabulary
			Read Chapter 7 and 8 of Boy-
			hood by J.M. Coetzee
	4	Analyzing Literature – Character & Setting	Answer study questions
		., , , , , , , , , , , , , , , , , , ,	Check vocabulary
			Read Chapter 9 and 10 of Boy-
	5	Analyzing Literature – Plot, Structure and Narrative	hood by J.M. Coetzee
			Answer study questions
		Voice	Check vocabulary
			Read Chapter 11 and 12 of Boy-
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			hood by J.M. Coetzee
	6	Analyzing Literature – Figurative Language	Answer study questions
			Check vocabulary
	7		Writing Assignment: Memoir
		Interpreting the Memoir	Witting Assignment, Memon
		Mid Term Exam	Reading Things Fall Apart
			Chapter 1 to 5
	8		Answer study Questions
			Check vocabulary
			Watch Interview with Achebe
			(youtube)
	9		Things Fall Apart Chapter 6 to
		Lecture on Nigeria	11
		The author Chinua Achebe	Answer study Questions
		Things Fall Apart	Check vocabulary
			Things Fall Apart Chapter 12 to
			8
	9	Analyzing literature – Character and Setting	Answer study Questions
			Check vocabulary
			TI. F. II. 101
			Things Fall Apart Chapter 19 to
			25
	10	Culture and Context: Colonialism	Answer study Questions
			Check vocabulary
	11	Interpretation and Discussion	Writing Assignment: Interpreting
		Interpretation and Discussion	the novel
			Reading Walcott poems
	12	Writing from the Caribbean: Walcott, Kincaid, and Brathwaite	Answering Study Questions
	12	withing from the Galibbean, walcott, Milcald, and Diathwalte	Check vocabulary
			OHECK VOCADUIALY

	13	The Historical & Cultural Context	Reading prose of Kincaid Answering Study Questions Check vocabulary		
	14	Post Colonial Theory and literary analysis	Reading Brathwaite poems Answering Study Questions Check vocabulary		
	15	Reviewing the course	Prepare for the final exam		
Grading	Grades will be determined as follows:  Exams 30 %  Writing 25 %,  Quizzes 20%  Homework 15%  Oral Activities 10%				
Textbooks	<ol> <li>Boyhood, Scenes from a Provincial Life, J. M. Coetzee, Penguin Publishing Group (September 1, 1998) ISBN: 978-0140265668</li> <li>Things Fall Apart, Chinua Achebe, Penguin Classics (January 26, 2006)</li> <li>ISBN: 9780141023380</li> </ol>				
References					
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